

The role of education in societal development

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Abstract: Nowadays, the significance of education as an act or mechanism of societal innovation and evolution is universally acknowledged. This paper opens the idea of social change. Education has already been recognized as a primary form of social action, with educators and curriculum organizations serving as social agents. By transforming people's views and perceptions to the traditional approach, education can help through developing a safer, brighter, and much more prosperous world and hence promote sustainability. While we take any action, we must first identify and understand the purpose and responsibility of education. As a result, this will be critical for human progress towards becoming successful and responsible citizen.

Keywords: Education, Functions of education, Social change, Social development, Societal development, Society

The significance of education as an act or mechanism of societal innovation and evolution is universally acknowledged nowadays, according to Patil (2012). Whenever individuals require development, social change may occur. When an established structure of society or range of related organizations fails to fulfill current human desires, and advanced materials propose innovative ways to engage those necessities. As a result, education is an essential component in achieving progress in societal structure. Among the most essential ways of improving your interpersonal skills is through education. Education provides learners/young individuals with the opportunity to establish their interpersonal skills by interacting with other learners/people at school or in after-school clubs, constructing relationships with friends, educators, and other students of various cultures and backgrounds, and enhancing their expertise in multiple new environments. As a result, social development and well-being are connected to education and the level of individuals to engage well with each other in a school environment. It involves treating everyone else and oneself with humility. It entails having effective communication skills, deepening relationships, and forming a supportive relationship of family and friends, all of which are fostered and expanded by the educational sector (OKC Media, 2019).

Education is amongst the most essential ways to develop human qualities, create capacities, eliminate limits, and, in the end, expand the range of accessible chances and alternatives for long-term well-being. The educational procedures have an influence on many areas in life. It is a crucial intrusive step in ensuring people's social, economic, and electoral engagement (NHDR, 2001 as cited by Venkatraja, & Indira, 2011). Türkkahraman (2012) stated in his article that education encompasses all of an individual's beliefs, both within and without the classroom. Throughout this regard, education is a major mechanism for laying the groundwork for social and economic progress. The quality of education cannot be measured purely in terms of professional understanding and abilities. Instead of just productivity specifications and quality information, the economical worth of education is based on dispositions, beliefs, societal, and communicative abilities. Any program includes social progress, whether national or local, must be addressed in the context of social interactions. Education does not, without a doubt, influence economic progress and efficiency. Education's most forms of work are not simply to raise communities' living conditions, but also to help individuals to become productive people. Education is not only a universal right, but it is also a requirement for growth and an efficient approach for making rational choices and supporting democracy. With this, understanding and explaining the function of education in this societal process is necessary in order to comprehend the previous mentioned progress and transformation.

Furthermore, Türkkahraman (2012) mentioned that education and community complement each other. Without education, a community cannot function, and vice - versa. Education has an impact on not just the person receiving the education, but also the community members, beginning with his or her family. In other sense, education and educational institutions with specified duties in the society are responsible for creating an adequate range of useful individuals for a much more successful society. With collaborative exchanges, every academic establishment builds ties. Hence, it suggests that the discrepancy in financial development throughout any nation can be lessened if education takes its due position in society and the livelihoods of its residents since it will contribute in overcoming the redistributive imbalance.

Hence, making sure that our educational system must be student-friendly and always embedded to the needs of our clients (the students). Change will always be there. Progress will always be there, slowly or at any moment. So, let's make things visible to the eye of the students where education can really be one of the keys to success (Genelza, 2022). The researcher concurs with Türkkahraman (2012) that humanity must learn and be taught, and therefore that academia's major goal is to maintain personal and community advancement. And that's why, while we take any action, we must first identify and understand the purpose and responsibility of education. As a result, this will be critical for human growth towards becoming successful and responsible people.

People, societies, organizations, agencies, and nations truly benefit from literacy as it enhances and expands their evolutionary capabilities. And that we must make it feasible for everybody who wishes to be schooled and has the financial means to do so, since without education, one is unable to attain class mobility. By transforming people's views and perceptions, education can help to develop a safer, brighter, and much more prosperous world and promote sustainability.

It's not always easy to transition from a student to a professional in life. When it comes to professional life, students must deal with a lot of obstacles. Students be obliged to become accustomed to the ever-changing career natural environment by placing their theoretical understanding interested in practice in the contemporary world of employment. By incorporating theoretical skills and understanding throughout educational internship opportunities, students can easily apply their beliefs in the workplace (Genelza, 2022).

Education has already been recognized as a primary form of social action, with educators and curriculum organizations serving as social agents. Three factors are relevant when conceptualizing education as a means for social reform: the agents of change, the substance of transition, and the socioeconomic background of those who would be transformed. The ideals of the sociocultural groups that promote and regulate education are reflected in academic institutions under their authority. Educators convey unique ideals and to the students in this context (Ahuja, 2005). As a result, the link between the instructional system and society is reciprocal; at times, the community impacts academic necessary adjustments, while at other points of time, the school system impacts societal shifts.

The purpose of education has changed over time. It also varies based on whether society, educationalists, or parents are considered. Parents initially used education as child care when they moved away from farms and into the industrial job environment. Then it was time to educate them talents and abilities that would benefit them in the future. Education has recently evolved into a tool for preparing students for the marketability of their vocation. Educators frequently follow the intensity criterion at all times, imposing a set of rules and behaviors on students (Church, 2016 as cited by Genelza, 2022).

To recapitulate, education can launch transformational movements by causing a shift in man's point of view and mentality. It has the potential to affect the process of social ties, leading to social transformations. Education, according to Brown (2000), is a condition that enables alterations in societal attitude. It is a procedure that encourages each person to actively take part in current societal events and contribute positively to the betterment of mankind. As a result, education is an essential method of social transformation.

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Acknowledgements

The author thanks the Academic Voices (AV) and Jozac Publishers for the generous offer and opportunity to publish his work in the journal. Thank you so much!

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