

## TRANSFORMATION – more about revolution than evolution: A brief review of literature about educational reform

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**Abstract:** Change is all around us. The challenge, in the frame of reference of that statement, is learning to deal with transformation efficiently and successfully. According to the present predicament in the Philippines, where the K-12 Education System is being implemented, the prominent element of the program is the gradual improvement of the basic education curriculum to help learners attain the necessary competencies to become valuable members of society. However, admitting that the problems afflicting our schools (our education) are rooted in the way our society is organized which is the first step toward education reform. Perhaps leadership is at the heart of every successful or unsuccessful world of constant change.

**Keywords:** Education, K-12 educational system, Philippines

Is evolution a natural process from the standpoint of education? It's all too easy these days to lose sight of the true meaning of education. It is so simple to declare that transformation is necessary, but we often defer it to a later era or to someone else. And now it's up to us, the so-called "future hope of the nation," to perform the part that others don't do, or, to put it another way, "others just leave it hanging because they've done their part, so hand it to the newcomers." Then the pressure is on.

Evolutionary theory is constantly evolving and progressing. Over the centuries or millennia, recent theoretical issues based on new methodologies and empirical studies have been added to a more profound comprehension of how progression continues to operate in the biological world and beyond. Evolution education needs to continue to face a number of persistent challenges, including conceptual knowledge, acknowledgement, and perceived benefits of evolutionary theory by general education students (Hanisch & Eirdosh, 2020).

The central feature of the program, according to the current situation in the Philippines where the K-12 Education System is being implemented, is the continuous improvement of the basic education curriculum to help learners attain the necessary knowledge and skills they will need to become productive members of society. As a result, it will provide students with a solid educational foundation that they can use to better their lives and compete in the real world. But the major question is whether or not we are truly prepared for this program. It's fine to be idealistic at times, but we also have to deal with reality if we're going to make it through thick and thin and show how adaptable we are. They keep assuring us that the K-12 Education program is our first step toward healing and the start of long-term transformation, yet nothing appears to be changing. Are we truly getting better? Is our new educational system the key to achieving our goals? Hopefully, we won't be dealing with chances and probabilities, because we won't be participating as responsible teachers. Take their names off the list! we sincerely appreciate what the proponents of this initiative are offering; after all, we just want the best for our country. But, if you're only prepared for this, and the resources, budget, school, instructors, students, parents, and other stakeholders aren't, why work so hard to put such a program in place when we already know how it will turn out? It was a complete waste of time and effort!

The author is not opposed to the program that is being implemented in the country. But, perhaps, they will also listen to the views of the people, particularly those who are directly impacted by the program. Our educational system is undergoing a massive shift, but instead of progress, it is witnessing a revolution. People nowadays have so many questions on their minds that it would be interesting to hear their perspectives on

this subject. Also, the author does not want to embrace that so-called idea – "a little rebellion now and then is a good thing" – because to be honest, he still believes in the government and that renowned buzzword, "unity."

Transitioning from a student to a professional isn't always easy. When it comes to professional life, students face numerous challenges. Students will be required to become accustomed to the ever-changing career natural setting by putting their academic knowledge into practice in the modern workplace. Students can easily apply their values in the workplace by incorporating theoretical abilities and comprehension via educational career opportunities (Genelza, 2022). With this, making sure that our educational system must be student-friendly and always embedded to the needs of our clients (the students). Change will always be there. Progress will always be there, slowly or at any moment. So, let's make things visible to the eye of the students where education can really be one of the keys to success.

Education's intention has evolved over the years. It also obviously varies depending on whether you consider society, educationalists, or parents. As they shifted away from farms and into the industrial work environment, parents initially used education as child care. Then it was about teaching them skills and abilities that would help them later in life. Education has recently become a tool used to prepare students for the marketable nature of the profession. Educators often used operate under the intensity criterion at all times, imposing a set of guidelines and behaviors on learners. The emphasis then shifted to imprinting specific disciplines on a child's brain. The future of education now is to encourage student to understand and use their talents, as excellent teachers have done throughout history. Education has been influenced by society in various ways; at first and, it was driven by religious interests, then by government and political interests, and now, in most cases, by guaranteeing our individuals have a favorable position on the global stage. However, it is clear that there is no single shaping force, and that parents, educationalists, and policy experts are not even on the same page about the intent of school. If these goals were more comes with the following, the framework for making education work brilliantly would be more efficient (Church, 2016).

Furthermore, our mutual teaching method demonstrates how academic achievement is continuously being founded and reconstructed in response to societal changes, development in relevant disciplines, and the instructional perceptions and needs of the informed. Instructional means are absolutely crucial power and influence to rebuild and reform education because they are school education sources of information that markedly facilitate the intervention of academic achievement and identity by the instructor. Predicated on the free expression of qualified professional initiative and the result reveals that the teacher is the only one who comprehends the students' preconceptions and academic needs, the teacher must be able to use intellectual approaches in a highly personalized and innovative effort to obtain the suggested learning effectiveness and improving education system's quality (Baciu, 2015).

## **1. Recommendations**

The author emphasized the relevance of education and how it impacted the learners with various drastic changes in the educational system implemented in the country. The author is highly endorsing the following recommendations:

1. Instead of dismissing the academic experience of students' social and private encounters, embrace and engage with them with proper scaffolding with the new educational system.
2. Promote awareness of alternative instructional strategies so that students can adapt to the changes and cope with the transformative education.
3. Empower students to think about and discuss their emotions and sentiments.
4. Leadership is at the heart of every successful or unsuccessful world of constant change; thus, it should be acknowledged as well.

## **2. Conclusion**

It's easy to point fingers at schools, but governments and systems are among those who must be held accountable. The author believes that putting blame is not the answer, but when governments and systems continue to ignore their leadership responsibilities, they must bear responsibility for their inability to take risks, experiment, and be innovative in the classroom (Warner, 2012). Hence, it's as if the same rules that govern you are also the same rules that blind you right now. And he still believes that acknowledging that the problems ailing our schools (our education) are founded in the way our society is organized is the first step toward reforming education. So why not concentrate and pay attention to it before all others? Perhaps there is nothing wrong with it.

With this, educators and students can build true relationships through transformational learning, in which the teacher makes a big difference in the students' lives while also feeling a distinction in his or her own (Cranton, 2006). The goal of transformational education is to equip students with the skills to understand the experiences in new ways as well as through moral lenses, allowing them to challenge and change the status quo as transformational leaders.

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